

**All sections to be completed in full**

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| APPLICATION FORM **Grade V** **Letterkenny University Hospital****L8197** |

Please carefully note the following instructions:

* Please ensure you fully read and understand the ‘Additional Campaign Information” for Candidates –specific to this campaign that is available on <http://www.saolta.ie>.
* Please ensure you read in full, the instructions for the completion of this application form and complete all areas, including the eligibility section, in full. Failure to complete all areas of the application form may result in you not being brought forward to the next stage of the selection process.
* Closing date and time is **Monday 6th January 2025 at 1pm.** Applications *will not* be accepted after this date and time, no exceptions will be made. Applications stored on personal online storage sites, eg., Skydrive, Cloud, etc. will not be accepted.
* In relation to details of employment, if the space provided is insufficient, please attach additional pages ensuring to use the same format.
* Please read the Job Specification which provides useful information about the requirements of this post.
* The Health Service Executive will run this campaign in compliance with the Code of Practice prepared by the Commission for Public Service Appointments (CPSA). Codes of practice are published by the CPSA and are available on <http://www.hse.ie/eng/staff/jobs/job_search/> in the document posted with each vacancy entitled “Code of Practice, Information for Candidates’.
* The Health Service Executive is an Equal Opportunities Employer.
* The Health Service Executive recognises its responsibilities under the Data Protection Acts 2003 & 1988 and the Freedom of Information Acts 2014, 2003 & 1997.

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|  ***Applications must be submitted via Rezoomo only. Applications received in any other way will not be accepted. There will be no exceptions made***<https://www.rezoomo.com/job/73551/> |
| **Closing date for applications:** | **Monday 6th January 2025 at 1pm** |
| **It is anticipated that interviews will be held as soon as possible after the closing date.****Candidates will normally be given at least one weeks' notice of interview. The timescale may be reduced in exceptional circumstances** |  |

Applicant Details:

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| --- | --- |
| Position Applied for: | **Grade V, Letterkenny University Hospital.** |
| Position Reference No.: | **L8197** |
|  |  |
| Candidate Reference No *(office use only)* |  |
| **Personal Details:** |  |
| First name : |  |
| Last Name: |  |
|  |  |
| Postal address for correspondence: |  |
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| Mobile Telephone ***(*mandatory*)***: |  |
| Contract Telephone No. 2 |  |

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| E-mail Address ***(mandatory)***:*(Please provide one Email Address Only)* |  |

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| **PPS Number**  |  |

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| Where did you see this position advertised? |  |

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| Drivers Licence *(please state type & category):* |  |

**European Economic Area**

Are you an EEA (European Economic Area) National? Yes [ ]  / No [ ]

Please see Appendix 2 of Additional Campaign Information for definition of an EEA National.

**NB If you are a non EEA citizen you must provide the requested documentation to support your application**. For further information you must read “Appendix 3” in the "Additional Campaign Information”

To help us gauge the efficiency of our advertising strategy for this campaign, the HSE would appreciate it if you indicated in the table below where you saw this campaign advertised.

|  |  |
| --- | --- |
| LinkedIn  | [ ]  |
| HSE website – [www.hse.ie](http://www.hse.ie/)  | [ ]  |
| Saolta website – [www.saolta.ie](http://www.saolta.ie)  | [ ]  |
| Notification from HSE Talent Pool | [ ]  |
| Word of mouth - my manager / colleague | [ ]  |
| Advertisement in **X** | [ ]  |
| Other, please say which |  |

*++ More than one indication is allowed.*

**Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Candidate Reference No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Superannuation Schemes**

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| --- |
| **Are you currently in receipt of a pension from any of the following superannuation schemes?** |
|  | **YES** | **NO** |
| 1. Local Government Superannuation Scheme (LGSS)
 |  |  |
| 1. Health Service Executive Employee Superannuation Scheme
 |  |  |
| 1. Voluntary Hospital’s Superannuation Scheme (VHSS)
 |  |  |
| 1. Nominated Health Agencies Superannuation Scheme (NHASS)
 |  |  |

If you have answered ‘yes’ in relation to any of the above Superannuation Schemes you are not eligible to apply for this recruitment campaign. Former Health Service and public sector employees must ensure that they adhere to their contractual obligations where they have previously availed of the Incentivised Scheme of Early Retirement (ISER), 2010 Voluntary Early Retirement Scheme (VER) or 2010 Voluntary Redundancy Scheme (VRS). Please read Appendix 5 in ‘Additional Campaign Information’ for further details.

1. **Current Contractual Status**
* **I am currently a HSE employee\* Yes** [ ]  **No** [ ]
* **I am currently a Tusla employee\* Yes** [ ]  **No** [ ]
* **I am currently an employee of another statutory health agency Yes [ ]  No [ ]**

**Please specify which statutory health agency \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* **I am currently a employee of a body which provides services on behalf of the HSE under Section 38 of the Health Act 2004 as per as per Workplace Relations Commission agreement -161867 Yes [ ]  No [ ]  please specify body you are employed with**

If you answered yes to the above question, please choose the option below which best matches your current contractual status:

* **I have a permanent contract** **[ ]**

**or**

* **I have a temporary contract** **[ ]**

\*HSE/Tusla Employee = you are a direct employee of the HSE/Tusla and not in a post funded or partially funded by the HSE/Tusla

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| **What is your current employment title?**  |  |
| **Current Grade/ Level as per Consolidated Pay Scales *e.g. Senior Physiotherapist, Clinical Nurse Manager 2, Clerical Officer Grade III etc.*** |  |
| **Date of your appointment to this post**  |  |

**3. Proficiency in Irish**

Candidates will be afforded the added opportunity to demonstrate their ability to perform the duties of the office through Irish. This assessment will be on a pass/fail basis and will not disturb the marks awarded in the selection process. Where vacancies arise for which proficiency in Irish is a management requirement, the HSE will offer such posts in order of merit to candidates who have successfully passed the Irish assessment. Please indicate if you wish to undertake an Irish assessment exam Yes [ ]  / No [ ]

**Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Candidate Reference No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EDUCATIONAL ACHIEVEMENTS**

**Please outline second level and any third level educational achievements**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Dates****From / To** | **Educational Institution**  | **Conferring****Body** | **Course of Study**  | **Qualification Achieved**  | **Grades Achieved**  |
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**OVERVIEW OF CAREER HISTORY- Please detail all periods since you have left full time education:**

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| --- | --- | --- | --- |
| **From** | **To** | **Title** | **Employer** |
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### DETAILED CAREER HISTORY – listing the most recent first:

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| --- |
| **Job Title:** **Grade/ Management Level *(if applicable):*** |
| **Employer(s) & Department Name:** |
| **From (00/00):** | **To(00/00/) :** |
| Main Roles & Responsibilities: |

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| --- |
| **Job Title:** **Grade/ Level *(if applicable):*** |
| **Employer(s) & Department Name:** |
| **From (00/00):** | **To(00/00/) :** |
| Main Roles & Responsibilities: |

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| **Job Title:** **Grade/ Level *(if applicable):*** |
| **Employer(s) & Department Name:** |
| **From (00/00):** | **To(00/00/) :** |
| Main Roles & Responsibilities: |

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| **Job Title:** **Grade/ Level *(if applicable):*** |
| **Employer(s) & Department Name:** |
| **From (00/00):** | **To(00/00/) :** |
| Main Roles & Responsibilities: |

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| --- |
| **Job Title:** **Grade/ Level *(if applicable):*** |
| **Employer(s) & Department Name:** |
| **From (00/00):** | **To(00/00/) :** |
| Main Roles & Responsibilities: |

**QUALIFICATIONS & ELIGIBILITY CRITERIA**

**This campaign is confined to staff who are currently employed by the HSE, TUSLA, other statutory health agencies, or a body which provides services on behalf of the HSE under Section 38 of the Health Act 2004 as per Workplace Relations Commission agreement -161867"**

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| 1. **Eligible applicants will be those who on the closing date for the competition:**
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|
| Have satisfactory experience as a Clerical Officer in the HSE, TUSLA, other statutory health agencies, or a body which provides services on behalf of the HSE under Section 38 of the Health Act 2004. |

Please detail below (in months) your experience to date that demonstrates your fulfilling of the above eligibility criteria. **Please note that the information supplied here will be used to determine your eligibility for this campaign.** If you work in a part-time capacity please list your monthly hours and total months of work as they are. Please do not make whole time equivalent calculations.

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| --- | --- | --- | --- | --- | --- |
| **From Date 00/00/00**  | **To Date****00/00/00** | **Average Monthly Hours** | **Total Months**  | **Employer** | **Title of Post\*** |
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| **Total Cumulative Months** |  |  |

**OR**

Have obtained a pass (Grade D) in at least five subjects from the approved list of subjects in the Department of Education Leaving Certificate Examination, including Mathematics and English or Irish1. Candidates should have obtained at least Grade C on higher level papers in three subjects in that examination.

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| **Year Of Leaving Certificate** | **College / Educational Institution** | **Subject Studied** | **Higher/Ordinary Level** | **Grade** |
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**Or**

Have completed a relevant examination at a comparable standard in any equivalent examination in another jurisdiction.

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| --- | --- | --- | --- |
| **Date of Award****DD/MM/YYYY** |  **Educational Institution** | **Name of Course** | **Award** |
|  |  |  |  |
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**Or**

Hold a comparable and relevant third level qualification of at least level 6 on the National Qualifications Framework maintained by Qualifications and Quality Ireland, (QQI).

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| --- | --- | --- | --- |
| **Date of Award****DD/MM/YYYY** |  **Educational Institution** | **Name of Course** | **Award** |
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Note1: Candidates must achieve a pass in Ordinary or Higher level papers. A pass in a foundation level paper is not acceptable. Candidates must have achieved these grades on the Leaving Certificate Established programme or the Leaving Certificate Vocational programme. The Leaving Certification Applied Programme does not fulfil the eligibility criteria.

**Eligibility Criteria**

* **This section will be assessed by a board of Senior Managers to consider your experience as it is relevant to the eligibility criteria**
* **Please note that if you omit information in this section pertinent to the eligibility criteria you may be deemed ineligible and subsequently not called forward to interview.**
* **Short listing may occur based on the information provided here and in the other areas of this application form.**
* **Please complete each section below. As you complete each section we recognise there will be overlap in the employer and date periods.**

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| **Please outline your depth and breadth of experience as relevant to the role**  |
| **Date(s) from – Date(s) to** | **Employer(s) & Department Name** |
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### Supplementary Questions 1 - 4

**A guide to completing supplementary questions is available in Appendix 1 of this application form. It is strongly recommended that you read the guide before completing this section of your application form.**

**In the spaces below, briefly describe what you consider to be a good example of demonstrating your ability in each of the skill areas 1-3. A summary definition of each of skill areas is provided for your information. This is a summary of what we mean by each skill heading. Please provide the information in the format requested at (a), (b), and (c) on the “Information on completing the Supplementary Questions” Section. Remember anything you say may be used as part of a short listing / ranking exercise and may be discussed in more depth at interview, should you be called to one**

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| **1) Planning & Organising Skills**The effective Grade V will demonstrate excellent organisational and time management skills to meet objectives within agreed timeframes and achieve quality results. He/she will display evidence of effective planning and organisational skills, ensuring that specific deadlines are met. He/she will demonstrate the ability to work to tight deadlines and operate effectively with multiple competing priorities . He/she will demonstrate the ability to improve efficiency within the working environment and the ability to evolve and adapt to a rapidly changing environment.. He/ she sets high standards of performance for self, others and the organisation and takes personal responsibility for ensuring that standards are met.*In the space below, please give an example of a situation where you best demonstrated your ability in this area.* |
| **Date(s) from – Date(s) to** | **Employer(s) & Department Name** |
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| **2) Building and Maintaining Relationships including Teamwork & Leadership Skills**The effective Grade V demonstrates the ability to build and maintain relationships with colleagues and other stakeholders and to achieve results through collaborative working. He/She demonstrates the ability to work both independently and collaboratively within a dynamic team and multi stakeholder environment. He/She demonstrates the ability to lead the team by example, coaching and supporting individuals as required. He/She demonstrates flexibility, adaptability and openness working effectively in a changing environment.*In the space below, please give an example of a situation where you best demonstrated your ability in this area.* |
| **Date(s) from – Date(s) to** | **Employer(s) & Department Name** |
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| **3) Evaluation Information, Problem Solving & Decision Making**The effective Grade V relies on experience to anticipate, understand and evaluate problems, recognising potential obstacles at an early stage and taking appropriate action. He/She demonstrates the ability to appropriately analyse and interpret information, develop solutions and contribute to decisions quickly and accurately as appropriate. He/She demonstrates the ability to recognise when it is appropriate to refer decisions to a higher level of management. He/She demonstrates sound practical judgement, flexibility, problem solving and initiative skills including the ability to adapt to change.*In the space below, please give an example of a situation where you best demonstrated your ability in this area.* |
| **Date(s) from – Date(s) to** | **Employer(s) & Department Name** |
|  |  |
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| **4) Commitment to a Quality Service**The effective Grade V demonstrates evidence of practicing and promoting a strong focus on delivering high quality customer service for internal and external customers and demonstrates a commitment to developing own knowledge and expertise. S/he demonstrates evidence of setting high standards of performance for self and others, ensuring accurate attention to detail and consistent adherence to procedures and current standards within area of responsibility.*In the space below, please give an example of a situation where you best demonstrated your ability in this area.* |
|  |

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| **References**Please give the name, address, email address and occupation of three referees including your current manager who we can contact for references.Referees should not be related to you.Note: Satisfactory employer’s references will be required before appointment.References should not be submitted with this application formWe retain the right to contact all previous employers |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of Referee** | **Post title of Referee:** | **Organisation Name and Address:** | **Date you were employed from (Month & Year)**  | **Date you were employed to (Month & Year)** | **Work** **E-mail address of Referee** |
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**Permission to contact referees: Yes No (please circle)**

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| **Notice Period** |
| **If successful when would you be able to start?** |
| **What notice is required in your present position?** |

**Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Candidate Reference No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**General Declaration**

It is important that you read this Declaration carefully and then sign it in the space below.

**Part 1:** Obligations Placed on Candidates who participate in The Recruitment Process.

The Public Services Management (Recruitment and Selection) Act 2004 makes very specific provisions in relation to the responsibilities placed on candidates who participate in recruitment campaigns and these are detailed in Section 4 of the Code of Practice issued under the Act.

These obligations are as follows:

Any canvassing by or on behalf of candidates shall result in disqualification and exclusion from the recruitment process. Candidates shall not:

* knowingly or recklessly make a false or a misleading application
* knowingly or recklessly provide false information or documentation
* canvass any person with or without inducements
* impersonate a candidate at any stage of the process
* knowingly or maliciously obstruct or interfere with the recruitment process
* knowingly and without lawful authority take any action that could result in the compromising of any test material or of any evaluation of it
* interfere with or compromise the process in any way

Any person who contravenes the above provisions, or who assists another person in contravening the above provisions, shall be guilty of an offence.

It is the policy of the HSE to report any such above contraventions to An Garda Siochana.

In addition, where a person found guilty of an offence was or is a candidate at a recruitment / selection process, then, in accordance with the Public Services Management (Recruitment and Selection) Act 2004:

* where he / she has not been appointed to a post, he / shall be disqualified as a candidate; and
* where he / she has been appointed as a result of that process, he / she shall forfeit that appointment

**Part 2**

**Declaration:** “I declare that to the best of my knowledge and belief there is nothing in relation to my conduct, character or personal background of any nature that would adversely affect the position of trust in which I would be placed by virtue of my appointment to this position. I hereby confirm my irrevocable consent to the Health Service Executive to the making of such enquiries, as the Health Service Executive deems necessary in respect of my suitability for the post in respect of which this application is made.

I hereby accept and confirm the entitlement of the Health Service Executive to reject my application or terminate my employment (in the event of a contract of employment having been entered into) if I have omitted to furnish the Health Service Executive with any information relevant to my application or to my continued employment with the Health Service Executive or where I have made any false statement or misrepresentation relevant to this application or my continuing employment with the Health Service

Executive.

Furthermore, I hereby declare that all the particulars furnished in connection with this application are true, and that I am aware of the qualifications and particulars for this position. I understand that I may be required to submit documentary evidence in support of any particulars given by me on my Application Form. I understand that any false or misleading information submitted by me will render me liable to automatic disqualification or render me liable to dismissal, if employed.”

Failure to sign application will render it invalid[[1]](#footnote-1).

**Signed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*(Name of Applicant)* **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Equality Monitoring Form**

Candidates please note this data is for administrative records only, and **does not** form part of the information submitted to the interview board, or any portion of the appointments process.

|  |  |  |
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| Candidate Name |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Gender Male |  | Female |  |

**Appendix 1**

**SUPPLEMENTARY QUESTIONS GUIDE**

**Information on completing the Supplementary Questions:**

In the supplementary questions section, you are required to describe some of your personal achievements to date that demonstrate certain necessary skills and qualities required for the position of Grade V. The skills and qualities are outlined in the Questions Areas 1 - 4.

All question areas must be completed and remember that you will be questioned on all areas at interview**.** The instructions below will help you to complete your answers, but you should also consider these instructions when you are preparing for interview.

For each **Question Area** **1-4**, you are given a description of a skill or quality. You are then asked to describe a situation, from your own experience, which you think is the best example of what **YOU** have done which demonstrates this skill or quality. It is essential that you describe how **you** demonstrated the skill or quality in question.

The information you present here may form part of a ranking exercise process, and may also be used to help structure your interview, if you are invited to one. A ranking exercise may apply based on the information you provide in your application form. This means that a ranking board will “rank” applicants based on information put forward in the supplementary questions section of your application form. Interviews may be held on a phased basis, inviting applicants to interview based on the position held in the ranking exercise. A primary panel will be formed of candidates successful in the first phase of interviews. If subsequent interviews are held candidates successful at these interviews will be added to the end of the primary panel and will be listed with a lower order of merit.

Therefore, compose your replies carefully in this section and try to structure what you write so that you give specific information about what youhave done - for example, do not simply say that “X was successful”, describe exactly whatyou did and how you demonstrated the skill or quality in question.

**Do not exceed the space allowed in the boxes.** One of the key skills required of the Grade V is the ability to **write clearly and concisely and your written communication skills will be assessed against what you write on your application form**.

For each example please include the following:

**(a)** **the nature of the task, problem or objective;**

**(b) what you actually did and how you demonstrated the skill or quality (and, where appropriate, the date you demonstrated it);**

**(c) the outcome or result of the situation and your estimate of the proportion of credit you can claim for the outcome.**

Please do not use the same example to illustrate your answer to more than two skill areas.

Please note that, should you be called to interview, the board may look for **additional examples** of where you demonstrated the skills required for this post so you should think of a number of examples of where you demonstrated each of the skills.

Notes:

1. You may use a word processor to reproduce these pages and type your replies
* It is recommended that you keep a copy of this section of the application form

Guidelines for Completing the Supplementary Questions

Supplementary Questions are designed to help you to present **relevant evidence** in order that decision makers can evaluate how well you ‘fit’ the requirements of a particular role. Relevant evidence is usually drawn from your work experience and the way in which you have accomplished a range of activities. Those involved in screening the applications will be evaluating the information you give against **specific skills** required for effective performance in the role. To do this they need you to give enough detail so that they can tell **what you actually did** and **how you did it.**

The people doing the screening **will not** assume that you demonstrate a skill at the right level just because of your current role, length of experience or educational qualifications. These do not give enough evidence about how you accomplished relevant tasks.

So, if a question is about your approach to decision making, you need to do more than describe your current role and list important decisions you have made. You will need to describe **how** you reached relevant decisions.

Some guidelines for presenting yourself well are given below:-

* **Give specific examples** – most questions will ask you to describe an example of when you have demonstrated a skill: try to do this concisely but with enough detail so that the reader will be clear about **what you actually did**.This detail might include information about timescales, the number of people involved, budgets etc. It can help to use bullet points to that the sequence of events is clear to the reader.
* **Give a range of examples** – if possible, base your answers on different situations or challenges you faced rather than rely on just one experience. This helps the reader to evaluate how you tackle different challenges and not just your behaviour in a ‘one off’ situation.
* **Be concrete rather than theoretical** – a clear description of **how you actually behaved** in a particular situation (and why) is of much more use to the reader than a vague or general description of what you consider to be desirable attributes.

# Examples on how to complete this section of the application form

**Skill Area: Communication Skills:** *able to adapt your communication style to particular situations and audiences….. able to produce clear and concise written information….*

***Example 1:*** *I was responsible for producing important management reports and supporting presentations for a range of important and high profile clients. Through my understanding of the clients’ needs and my effective communication skills, I have ensured that the reports that go to the clients are relevant and focused, and are continually improved. The reports I have produced and the presentations I have made were well received by all my clients. As a result of the combination of my analytical thinking and interpersonal and communication skills, my brief has been extended to lead the development of the strategic plan for the organisation.*

***Example 2:*** *(a) The unit I was attached to was responsible for producing a management report and supporting oral presentation for several large clients, some with significant problems and issues to report. In some cases the management report was publicly available and was subject to a great deal of scrutiny. A new style/format of management letter needed to be developed for my clients, as many of the clients were complaining that the letters were too large/long and difficult to read.*

*(b) I was tasked with developing a new style of management letter for the clients. I had to meet stringent quality requirements/criteria whilst addressing the need to reduce its size. Following consultation, mainly over the phone and face-to-face, with the majority of our clients, I realised that a summarised report format with a better visual and more interactive presentation was the answer. I developed a format for a summarised report, reducing the average length from 40 pages to just 10. I achieved this through careful editing of information and increased use of graphs etc. I then developed a more focused presentation to clients and included more graphical displays and incorporated short presentations by colleagues directly involved in producing the work. During the presentations I encouraged clients to ask questions and develop their understanding of the issues at hand.*

*(c )The summarised management report and improved presentations were seen as a success by the clients, who with exception, in responding to an evaluation survey, found the new format/style better than the previous, and all requested that the revised system should be continued. 80% credit*

**Example 1 (above):**

This is **not** a good example because it:

* does not give sufficient details of exactly what the person did or how they actually demonstrated their *“ effective communications skills”*
* also, it is not clear where the information requested at (a), (b) and (c) (supplementary section) is presented.

**Example 2 (above):**

This is a **better** example because it:

* describes exactly what the person did and how they communicated, for example

***“…..consultation, mainly over the phone and face-to face” & “developed a format for a summarised report, reducing the average length from 40 pages to just 10” “achieved this through careful editing of the information and increased use of graphs”. “encouraged clients to ask questions”***

* also, it is clearer where the information requested at (a), (b) and (c) of the supplementary question section is presented.
1. If you are submitting your application form via email we will accept the application form unsigned but you will be required to sign the Declaration at interview should you be invited to one. [↑](#footnote-ref-1)